## 2010-11 Academic Excellence Indicator System

District Name: WEATHERFORD ISD
Campus Name: WRIGHT EL
Campus \#: 184903103
2011 Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Science
Comparable Improvement: Reading

## This page intentionally left blank

| District Name: WEATHERFORD ISD Campus Name: WRIGHT EL <br> Campus \#: 184903103 |  |  |  |  |  | EXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  | ```Section I - Page 1 Total Students: 673 Grade Span: EE - 06 School Type: Elementary``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { s Ed } \end{aligned}$ | Econ <br> Disad | LEP |
| TAKS Met 2011 Grade 3 (Engl | Standa <br> sh) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | $\begin{array}{r} 55 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 89 \% \\ & 82 \% \end{aligned}$ | $\begin{gathered} * \\ 60 \% \end{gathered}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 89 \% \end{aligned}$ | * | $\begin{aligned} & 92 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * |  | $\begin{aligned} & 73 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 71 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 84 \% \end{aligned}$ | * | $\begin{aligned} & 84 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | $\begin{aligned} & 55 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 57 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 3 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 74 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ 14 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ \\ \\ 14 \% \end{array}$ | * | * | * | * | * | * | $\begin{array}{r} >99 \% \\ 17 \% \end{array}$ | $\begin{array}{r} >99 \% \\ \\ 14 \% \end{array}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | ** | * | * | * | * | * | * | * | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 75 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 68 \% \end{array}$ |  | $\begin{array}{r} >99 \% \\ 14 \% \end{array}$ |  | $\begin{array}{r} >99 \% \\ 14 \% \end{array}$ | * | * | * | * | * |  | $\begin{array}{r} >99 \% \\ \\ 17 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 14 \% \end{array}$ |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 89 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * |  | $\begin{aligned} & 70 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 46 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 81 \% \\ & 92 \% \end{aligned}$ |  | $\begin{aligned} & 56 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 95 \% \end{aligned}$ |  | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 73 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 41 \% \\ & 77 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { 92\% } \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 91 \% \end{aligned}$ | * | $\begin{aligned} & 70 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 89 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 89 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 89 \% \end{aligned}$ | * ${ }^{\text {92\% }}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 82 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{aligned} & 60 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & \text { 67\% } \\ & 68 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 46 \% \end{aligned}$ |
| TAKS Met 2011 Standard Grade 4 (Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 53 \% \\ & 33 \% \end{aligned}$ | * | $22 \%$ | * | $\underset{*}{22 \%}$ | * | * | * | * | * | * | 25\% | 22\% |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 73 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{array}{r} 87 \% \\ >\quad 99 \% \end{array}$ | * | $\underset{*}{75 \%}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\underset{*}{75 \%}$ | * | * | * | * | * | * | $\underset{\star}{71 \%}$ | * ${ }_{\text {* }}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 33 \% \end{aligned}$ | * | $44 \%$ | * | $\underset{*}{\text { 44\% }}$ | * | * | * | * | * | * | $43 \%$ | $44 \%$ |


| District Name Campus Name: Campus \#: 184 | $\begin{aligned} & \text { WEATE } \\ & \text { RIGHT } \\ & \hline 3103 \end{aligned}$ | ORD IS |  |  |  | $\begin{gathered} \text { EXAS S E E } \\ \text { Academic } \\ 2010-1 \end{gathered}$ | E D U C A Excellenc 11 Campus | $\begin{aligned} & \text { I O } \\ & \text { Perfor } \\ & \text { Perfor } \end{aligned}$ | A G E N ator Syst ance |  |  | Section <br> Total <br> Grade <br> School | n I P Student Span: E Type: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { spd } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 StandardGrade 5 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 83 \% \end{aligned}$ | * | $\begin{aligned} & 86 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 90 \% \end{aligned}$ | * | * | * | * | $\begin{array}{r} 82 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 88 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 50 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & 81 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 98 \% \end{aligned}$ | * | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{array}{r} 45 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 79 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 60 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 89 \% \end{aligned}$ | * | $\begin{aligned} & 95 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 92 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 67 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 81 \% \end{aligned}$ | $\begin{aligned} & \text { 85\% } \\ & 77 \% \end{aligned}$ | * | $\begin{aligned} & 77 \% \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 87 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 42 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 70 \% \\ & 30 \% \end{aligned}$ |
| TAKS Met 2011 Standard <br> Grade 5 (Spanish) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 50 \% \\ & 45 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 52 \% \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 55 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2011 Standard Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 97 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | * | $\begin{aligned} & 96 \% \\ & 94 \% \end{aligned}$ | * | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 97 \% \\ & 92 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 71 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 89 \% \end{aligned}$ | $\begin{array}{r} 83 \% \\ >\quad 99 \% \end{array}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | * | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | * | $\begin{array}{r} 94 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 71 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 87 \% \end{aligned}$ | $\begin{array}{r} 83 \% \\ >\quad 99 \% \end{array}$ |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & \text { 88\% } \end{aligned}$ | $\stackrel{*}{40 \%}$ | $\begin{aligned} & 82 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ |  | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{n / a}$ | $\stackrel{*}{n / a}$ | $\begin{aligned} & 75 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 81 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 55 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | 80\% | $\begin{aligned} & 80 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ |  | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{gathered} \text { * } \\ \text { n/a } \end{gathered}$ | $\begin{gathered} \text { * } \\ \text { n/a } \end{gathered}$ | $\begin{aligned} & 75 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 71 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | * | $\begin{aligned} & 73 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 89 \% \end{aligned}$ |  | $\stackrel{*}{n / a}$ | $\begin{gathered} \text { */a } \end{gathered}$ | $\begin{gathered} * \\ \text { n/a } \end{gathered}$ | $\begin{aligned} & 89 \% \\ & 63 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 93 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 95 \% \end{aligned}$ |  | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | n/a | $\begin{aligned} & 92 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 67 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 82 \% \end{aligned}$ | $\stackrel{*}{40 \%}$ | $\begin{aligned} & 74 \% \\ & 65 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 60 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 48 \% \end{aligned}$ |



| District Name: WEATHERFORD ISD Campus Name: WRIGHT EL Campus \#: 184903103 |  |  |  |  | EXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  | ```Section I - Page 4 Total Students: 673 Grade Span: EE - 06 School Type: Elementary``` |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \mathbf{s}^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | * | - | * | 100.0\% | 100.0\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on TAKS | 7.6\% | $7.9 \%$ | 6. $6 \%$ | 10.0\% | * | 11.7\% | 9.5\% | - | * | - | * | 83.3\% | 14.0\% | 11.3\% |
| TAKS (Acc) Only | 2.4\% | 2.9\% | 1.6\% | 2. 3\% | * | 2.1\% | 2.4\% | - | * | - | * | 19.0\% | 2.2\% | 1.9\% |
| TAKS-M Only | 3.1\% | 2.2\% | 2.7\% | 4.0\% | * | 3.2\% | 4.3\% | - | * | - | * | 33.3\% | 6.2\% | 1.9\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.8\% | 0.3\% | * | 0.0\% | 0.4\% | - | * | - | * | 2.4\% | 0.6\% | 0.0\% |
| Combination | 1.3\% | 1.8\% | 1.0\% | 3.4\% | * | 6.4\% | 2.4\% | - | * | - | * | 28.6\% | 5.1\% | 7.5\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.7\% | 94.6\% | 96.3\% | * | 97.9\% | 95.7\% | - | * | - | * | 95.2\% | 95.5\% | 96.2\% |
| Non-Acct System | 4.6\% | 4.8\% | 5.0\% | 3.7\% | * | 2.1\% | 4.3\% | - | * | - | * | 4.8\% | 4.5\% | 3.8\% |
| Mobile | 4.6\% | 4.8\% | 5.0\% | 3.7\% | * | 2.1\% | 4.3\% | - | * | - | * | 4.8\% | 4.5\% | 3.8\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 0.5\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Absent | 0.1\% | $0.1 \%$ | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | $0.9 \%$ | 0.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | $0.1 \%$ | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 5,155 | 275 | 351 | 2 | 94 | 253 | 0 | 1 | 0 | 1 | 42 | 178 | 53 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 99.7\% | 98.9\% | 100.0\% | 95.7\% | 100.0\% | * | * | - | * | 97.3\% | 98.4\% | $92.3 \%$ |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 92.0\% | 93.3\% | 90.3\% | 100.0\% | 84.0\% | 92.2\% | * | * | - | * | 13.5\% | 85.8\% | 76.9\% |
| Not on TAKS | 7.8\% | 7.5\% | 6.4\% | 8.6\% | 0.0\% | 11.7\% | 7.8\% | * | * | - | * | 83.8\% | 12.6\% | 15.4\% |
| TAKS (ACC) Only | 2.3\% | 1.9\% | 1.3\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | * | * | - | * | 2.7\% | 0.0\% | 0.0\% |
| TAKS-M Only | 3.3\% | 3.4\% | 2.4\% | 7.2\% | 0.0\% | 11.7\% | 5.8\% | * | * | - | * | 70.3\% | 10.4\% | 15.4\% |
| TAKS-Alt Only | 0.8\% | 1.1\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.4\% | * | * | - | * | 2.7\% | 0.5\% | 0.0\% |
| Combination | 1.3\% | 1.0\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% | 1.2\% | * | * | - | * | 8.1\% | 1.6\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 90.2\% | 91.1\% | 85.3\% | 100.0\% | 81.9\% | 86.4\% | * | * | - | * | 21.6\% | 80.3\% | $76.9 \%$ |
| Non-Acct System | 8.6\% | 9.3\% | 8.4\% | 13.6\% | 0.0\% | 13.8\% | 13.6\% | * | * | - | * | 75.7\% | 18.0\% | 15.4\% |
| Mobile | 4.4\% | 4.8\% | 5.7\% | 6.1\% | 0.0\% | 2.1\% | 7.4\% | * | * | - | * | 2.7\% | 7.1\% | 0.0\% |
| Non-Acct Test | 4.2\% | 4.5\% | 3.2\% | 7.5\% | 0.0\% | 11.7\% | 6.2\% | * | * | - | * | 73.0\% | 10.9\% | 15.4\% |
| Not Tested | 1.4\% | 0.5\% | 0.3\% | 1.1\% | 0.0\% | 4.3\% | 0.0\% | * | * | - | * | 2.7\% | 1.6\% | 7.7\% |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | $0.3 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.2\% | 0.0\% | 1.1\% | 0.0\% | 4.3\% | 0.0\% | * | * | - | * | 2.7\% | 1.6\% | 7.7\% |
| Total Count | 3,175,337 | 5,180 | 254 | 360 | 5 | 94 | 257 | 1 | 2 | 0 | 1 | 37 | 183 | 52 |




TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 1 Total Students:
Grade Span: EE - 06 School Type: Elementary


TEXAS EDUCATYON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2
Total Students: 673
Grade Span: EE - 06
School Type: Elementary
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

| Campus | Campus <br> Group |
| :---: | ---: |
| 20.7 | 19.1 |
| 16.0 | 18.0 |
| 21.0 | 18.7 |
| 18.3 | 18.4 |
| 18.3 | 18.7 |
| 26.0 | 21.6 |
| 29.7 | 18.2 |
| - | 22.8 |
| 8.0 | 6.0 |
| - | - |
| 9.0 | 10.0 |
| - | - |


| District | State |
| :---: | ---: |
| 20.4 | 19.0 |
| 18.9 | 18.9 |
| 18.7 | 18.8 |
| 17.8 | 18.8 |
| 18.4 | 19.0 |
| 22.6 | 21.4 |
| 24.0 | 20.7 |
| - | 23.9 |
| 19.1 | 17.3 |
| 26.0 | 19.0 |
| 19.1 | 17.9 |
| 19.9 | 19.0 |
| 20.5 | 19.6 |

TEXAS EDUCATION AGENCY Academic Excellence Indicator System

2010-11 Campus Profile

Section II - Page 3
Total Students: 67
Grade Span: EE - 06
School Type: Elementary


| District Name: WEATHERFORD ISD Campus Name: WRIGHT EL Campus \#: 184903103 | T | A $\mathbf{S}$ E ademic E 2010-11 | U C A T <br> ellence <br> Campus P | dicator Syst <br> ile | $\begin{aligned} & \text { N C Y } \\ & \text { Cem } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 673 <br> Grade Span: EE - 06 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | $\begin{aligned} & \text { \|-_----- } \\ & \text { General } \\ & \text { Fund } \end{aligned}$ | Percent Per <br> Student |  | All Funds | Percent | Per Student | Funds Percent |  | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,417,436 | 100.0\% | \$5,186 | \$3, 962, 154 | 100.0\% | \$6,012 | \$120,998,190 | 100.0\% | \$6,000 |
| Instruction (11,95) | \$2,668,866 | 78.1\% | \$4,050 | \$2,986,609 | 75.4\% | \$4,532 | \$92,882,272 | 76.8\% | \$4,606 |
| Instructional-Related Services (12,13) | \$146,877 | 4.3\% | \$223 | \$152, 665 | 3.9\% | \$232 | \$4,645,252 | 3.8\% | \$230 |
| Instructional Leadership (21) | \$60,256 | 1.8\% | \$91 | \$60,256 | 1.5\% | \$91 | \$1,215,432 | 1.0\% | \$60 |
| School Leadership (23) | \$199,856 | 5.8\% | \$303 | \$202,188 | 5.1\% | \$307 | \$8,071,928 | 6.7\% | \$400 |
| Support Services-Student (31, 32, 33) | \$190,130 | 5.6\% | \$289 | \$190,130 | 4.8\% | \$289 | \$5,512,276 | 4.6\% | \$273 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$151,451 | 4.4\% | \$230 | \$370,306 | 9.3\% | \$562 | \$8,671,030 | 7.2\% | \$430 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$3,265,985 | 100.0\% | \$4,956 | \$3,590,461 | 100.0\% | \$5,448 | \$112,009,445 | 100.0\% | \$5,555 |
| Bilingual/ESL Education (25) | \$689,303 | 21.1\% | \$1,046 | \$689,303 | 19.2\% | \$1,046 | \$2,913,318 | 2.6\% | \$144 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Accelerated Education ( 24,30 ) | \$19,221 | $0.6 \%$ | \$29 | \$266,390 | 7.4\% | \$404 | \$13,197,808 | 11.8\% | \$654 |
| Gifted \& Talented Education (21) | \$56,758 | 1.7\% | \$86 | \$56,758 | 1.6\% | \$86 | \$1,300,131 | 1.2\% | \$64 |
| Regular Education (11) | \$1,898,683 | 58.1\% | \$2,881 | \$1,905,937 | 53.1\% | \$2,892 | \$77,928,009 | 69.6\% | \$3,865 |
| Special Education (23) | \$602,020 | 18.4\% | \$914 | \$672,073 | 18.7\% | \$1,020 | \$16,642,507 | 14.9\% | \$825 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$27,672 | 0.0\% | \$1 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| PROGRAM INFORMATION | $\|------C a m p u s=-----\|$ |  |  |  |  | District |  |  |  |
| Student Enrollment by Program: |  | Percent |  |  |  | State |  |
|  |  |  |  | Group |  |  |  |  |  |  |
| Bilingual/ESL Education | 131 | 19.5\% |  | 8.6\% |  | 7.2\% | 16.2 |  |  |
| Career \& Technical Education | 0 | 0.0\% |  | 0.0\% |  | 25.5\% | 21.0 |  |  |
| Gifted \& Talented Education | 31 | 4.6\% |  | $5.6 \%$ |  | 7.6\% | 7.7 |  |  |
| Special Education | 55 | 8.2\% |  | 8.9\% |  | 8.7\% | 8.8 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 8.0 | 17.7\% |  | 3.7\% |  | 4.7\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 | 0.0\% |  | 0.0\% |  | 4.0\% | 4.0 |  |  |
| Compensatory Education | 4.0 | 8.8\% |  | $5.5 \%$ |  | 4.5\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.5 | 1.1\% |  | $0.7 \%$ |  | 3.1\% | 1.9 |  |  |
| Regular Education | 26.8 | 59.1\% |  | $81.5 \%$ |  | 69.1\% | 73.4 |  |  |
| Special Education | 6.0 | 13.2\% |  | $8.6 \%$ |  | $11.3 \%$ | 9.1 |  |  |
| Other | 0.0 | 0.0\% |  | 0.0\% |  | 3.3\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
' $\mathrm{n} / \mathrm{a}$ ' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

